

MINI MUSEUMS

Session 5



Supporting Scotland's Museums

**Museums
Galleries
Scotland**

DYW

DUNDEE & ANGUS

Developing the
Young Workforce

SUMMARY OF SESSION

LEARNING OUTCOMES

I can communicate my thoughts and share knowledge in a suitable way to my audience.

I can make decisions and problem solve as part of a team.

I understand how different people's skills and experience can contribute to a team.

CURRICULUM LINKS

LIT 3-06a | LIT 3-24a | HWB 3-23a

Specific subject areas in social studies, sciences, literacy, numeracy, health and well-being will be touched upon during this research depending on the chosen theme of each group.

RESOURCES NEEDED

- Introduction video for Session 5: Mini Museums
- Session 5: Find Your Focus worksheet.
- Materials, objects, photographs and any research created by the group
- Creative materials such as paper, sellotape, coloured pens and pencils or access to a computer depending on the type of output the group chooses.

ACTIVITIES INCLUDED IN THIS SESSION:



TEAMWORK & DELEGATION

The pupils will decide who their audience is going to be and how they will present their information to that audience. They will then create their output using the skills they've developed throughout the project, the information they've researched and the story they want to tell.

Each group can create different things. One might create a display, another might write a short talk or design a presentation, one might want to do a video. It all depends on the resources available and the skills within the group.

SESSION BREAKDOWN

INTRODUCTION

Use the introduction video to summarise, and support the pupils' expectations of, this session. Ensure all the pupils have a copy of **Session 5: Find your Focus**.

FIND YOUR FOCUS

At this stage, each group will have identified objects from a local museum collection that are relevant to their chosen local history topic. They will have researched that topic or theme and collated their information into a storyboard. Now they need to decide how they'll share that information with their audience.

The **Session 5: Find your Focus** worksheet will help break down all the things they need to think about as well as help delegate tasks to the group. Allow 10-15 minutes for the groups to go through this worksheet together.

CREATE YOUR OUTPUTS

The team will think about the four core areas of the museum workforce: collections, curation, front of house and education & outreach.

Collections - how will they evidence their story?

Curation - how will they present their story?

Front of House - how will they talk about their story to visitors?

Education - what will an audience take from their story?

Pupils will keep these things in mind whilst delegating tasks and working as a team to generate their outputs.

Depending on the class, this could be extended into two sessions to allow each group to complete their outputs.

CONCLUSION

Collaboration

The pupils have used their knowledge and skills collaboratively to work through a project.

Problem solving & decision making

Pupils have listened to each other and discussed the task at hand, making decisions about their project output.

Teamwork

Pupils are aware of each other's strengths and have identified skills in others to help delegate tasks.

NEXT TIME...

Once the pupils have prepared their outputs, it's time to present them to an audience. In the next session, we'll invite other groups, other classes and/or parents to view the presentations and see what the groups have discovered during the course of the project.