

REFLECTIONS

Session 7



**Museums
Galleries
Scotland**

Supporting Scotland's Museums

DYW

DUNDEE & ANGUS

Developing the
Young Workforce

SUMMARY OF SESSION

LEARNING OUTCOMES

I can reflect on my strengths and skills.

I can acknowledge my personal achievements and the achievements of my peers.

CURRICULUM LINKS

HWB 3-01a | HWB 3-24a | LIT 3-02a

RESOURCES NEEDED

- **Introduction video for Session 7: Reflections.**
- **Post-project evaluation form.**
- The pre-project evaluations from session 1 (to be handed out after post-project forms are completed).
- The museums designed by the pupils in Sessions 1 and 2 to be handed out after the post-project evaluation forms.
- Biscuits!

ACTIVITIES INCLUDED IN THIS SESSION:



REFLECTING ON OUR EXPERIENCES



ACKNOWLEDGING OUR STRENGTHS



PROVIDING PROJECT FEEDBACK

SESSION BREAKDOWN

INTRODUCTION

Use the introduction video to summarise, and support the pupils' expectations of, this session.



REFLECTING ON OUR EXPERIENCES

QUICK FIRE ACTIVITY - 5 MINUTES



In the next 30 seconds, write down or quietly discuss as many words as possible that come to mind when you think of museums.

Ask the pupils to discuss if their views on museums have changed at all. Can they remember what they said during session 1?



In the next 20 seconds, write down or quietly discuss the skills you've used during this project.



ACKNOWLEDGING OUR STRENGTHS



DISCUSSION - 5 MINUTES

Ask the pupils to go back into their groups and discuss the strengths of the group.

Every pupil should highlight a positive attribute of one of their peers. It can be spoken or written down.



PROVIDING PROJECT FEEDBACK - 10-15 MINUTES

POST-PROJECT EVALUATION

The pupils should spend 5 minutes filling in the final evaluation for the project. Once all the pupils have finished, the teacher will hand out the pre-project evaluations to each of the pupils. The pupils will be able to see if or how their understanding of museums has changed as well as being able to recognise where their confidence and skills have developed.

Ask the pupils to provide feedback for their local museum. This can be any feedback and provided in any form. The museum will always appreciate letters, videos, photos or social media posts!

CONCLUSION

Biscuits

As is a museum tradition, when a project is finished, it's time to sit back and relax before the next one begins. Invite the pupils to continue their own discussions and enjoy a wee treat!

TO BE CONTINUED...

This has been a very intense project for you and your pupils, but it has brought you closer to your local museum. There are so many ways you can work with your local museum(s) to enhance the curriculum, provide a new way of learning and introduce exciting activities for the pupils.

Why not ask your local museum what other projects or activities it can provide, let them know the subjects you're covering in the next year and explore the possibilities of working together!

